

## **General Questions**

### **Q1. Will the PowerPoint for this training be distributed to all attendees?**

A. The PowerPoint presentation was distributed to all attendees on October 1 via e-blast. If you did not receive this e-blast, e-mail [LEA@dhcs.ca.gov](mailto:LEA@dhcs.ca.gov) for a copy.

### **Q2. How do stakeholders join the LEA Medi-Cal Billing Option Program listserv in order to receive e-blasts?**

A. Subscribe to the LEA BOP listserv using the following DHCS website link:  
<http://apps.dhcs.ca.gov/listssubscribe/default.aspx?list=DHCSLEA>

### **Q3. Where I can find who my LEA RMTS Coordinator is for my district?**

A. Please e-mail the RMTS inbox ([RMTS@dhcs.gov](mailto:RMTS@dhcs.gov)) to request your LEA BOP coordinator's information. Please include your school's name and city in your e-mail request.

## **RMTS – TSP Training**

### **Q4. When will the random moments be sent out?**

A. The RMTS is conducted three quarters of the year (October to December, January to March and April to June). RMTS is not administered during summer quarter (July-September) or during school breaks/days off. Moments are sent out via e-mail one student attendance day prior to your moment. Since it is a random sample, TSPs may be asked to complete the survey once, multiple times or not at all during each of the three eligible quarters.

### **Q5. What are the RMTS questions? Are the RMTS questions the same for everyone?**

A. There are five potential questions in the sample. If a TSP responds “no” to the first question (“Were you working at the time of your moment?”), they will not receive any additional survey questions and the survey will be complete. If the TSP was working at the time of their moment, the following questions are asked:

- 1) ***For Pool 1 Only:*** Was this activity related to an assessment or screening, or related to a service that is authorized in an Individualized Education Plan (IEP), Individual Family Service Plan (IFSP), or other service/Care Plan?
- 2) Who were you with?
- 3) What were you doing?
- 4) Why were you performing this activity?

**Q6. Can a survey get re-assigned or rescheduled?**

A. The moments are generated through a statistically valid random sample and cannot be reassigned or rescheduled.

**Q7. If we are not providing services during the moment, do we still need to record a response?**

A. Yes, if you receive a link to the RMTS system, it is very important that you provide a response. Do not worry whether you were providing services; simply respond to the survey with what you were doing at the time of your moment. The RMTS is intended to capture the activities being conducted at the time of the moment, whether the TSP is performing educational activities, direct service activities, administrative activities, etc.

**Q8. How does RMTS influence Medi-Cal reimbursement?**

A. The RMTS is **one** component of Medi-Cal reimbursement for LEA BOP Providers receiving federal reimbursement through the LEA BOP. The RMTS allows DHCS to sample a sub-group of TSPs so that the breakdown of their time (e.g., how much time is spent on educational tasks, health service tasks, or administrative tasks, etc.) can be applied to the entire population. The RMTS is used to allocate total costs reported by LEA BOP Providers; the Code 2A percentage is applied to each LEA BOP Provider's total costs in order to determine the portion of those costs that is related to direct health services.

**Q9. What happens if the LEA does not meet the 85% RMTS compliance rate?**

A. LEA BOP Providers that receive at least 14 moments are subject to an 85% response rate threshold. If the LEA BOP Provider fails to meet the 85% RMTS response compliance threshold, a warning will be issued. If the LEA BOP Provider does not meet the 85% compliance threshold a second time within a program year, it will be suspended and will forfeit reimbursement for the following quarter. Therefore, it is very important for TSPs to be compliant and respond to the moments.

**Q10. Should we indicate on RMTS whether or not students are Medi-Cal eligible?**

A. Your responses to the survey are not dependent upon whether the student is Medi-Cal eligible. For RMTS, TSPs do not need to be concerned with eligibility or whether the activity at the time of their moment resulting in a Medi-Cal billable service, so simply respond in detail on what you are doing at the time of your moment.

**Q11. If you are providing therapy services for a student who does not have an IEP or any official plan, should you answer ‘no’ to the pre-question that is asked of Pool 1 practitioners?**

A. Yes, in the scenario described above, the TSP would respond “no” to the question “Was this activity related to an assessment or screening, or related to a *service that is authorized in an Individualized Education Plan (IEP), Individual Family Service Plan (IFSP), or other service/Care Plan?*”.

**Q12: Screenings, such as hearing and vision screenings, are not always related to an IEP or plan, general education students get them too. Would a TSP respond ‘yes’ to the pre-question asked of Participant Pool 1 TSPs when the screenings include general education students without any care plan?**

A. If a TSP was conducting a screening at the time of their moment, the answer to the pre-question (“*Was this activity related to an assessment or screening, or related to a service that is authorized in an Individualized Education Plan (IEP), Individual Family Service Plan (IFSP), or other service/Care Plan?*”) would be “Yes”, since the activity was related to an assessment or screening. Note that the survey question has two parts (assessment/screening vs. treatment services), so as a TSP, you’ll need to consider whether the activity at the time of your moment relates to either part of the question. If you were performing a **treatment service** (or treatment-related activity) at the time of your moment, the TSP would need to consider whether the service was authorized in an IEP/IFSP/Care Plan when they answer this question.

**Q13: What happens if, during your assigned moment, you were in the process of addressing technical difficulties experienced during a virtual session with a student?**

A. When you are responding to the “what were you doing?” and “why were you performing this activity?” questions of the sample, you will want to provide detail that you were in a virtual session with a student and explain exactly what you were doing during that one minute of time. The survey is intended to capture your activity at the time of the moment, no matter what the activity is (e.g., addressing technical difficulties, taking a break to talk to a co-worker, providing services, assisting a co-worker with technical issues, etc.).

**Q14: What happens if we will be out for an extended period of time?**

A. Please inform your district’s RMTS Coordinator that you will be out so that they are aware of your leave. The Coordinator can handle a situation where you get a moment while you are out, but they need to be aware of your extended absence to do so.

**Q15: This is for Medi-Cal billing so I'm confused as to why we are getting moments at random times. Medi-Cal events may not be happening at "random times" – can you help me understand how this relates to Medi-Cal reimbursement?**

A. The goal of the RMTS is to determine how time is allocated for the TSPs so that this time allocation can be applied across the whole universe of participants. If the survey were only asked when Medi-Cal services were being provided, 100% of the TSPs' time would appear to be providing services to Medi-Cal students. Since that's not a case – TSPs do a variety of tasks during a day – the survey is random to try and capture the tasks being performed across a large pool of TSPs being sampled during the quarter.

**Q16: Will I receive a moment during a school break?**

A. No, school breaks/days off are taken into consideration and moments will not be generated for these periods. LEA BOP Coordinators will upload the school attendance days so moments will be limited to those days.