

LEA Medi-Cal Billing Option Program

December 2, 2020

1:00-3:00pm

SPA 16-001 and LEA Program Updates

TRAINING TO BEGIN AT 1:00PM



Introductions

California Department of Health Care Services (DHCS)

Administers the Local Educational Agency Medi-Cal Billing Option Program (LEA Program) and School-Based Medi-Cal Administrative Activities Program (SMAA Program)

Guidehouse

Contractor to DHCS
Provides assistance to DHCS as a subject-matter expert



Agenda

Section	Topic			
1	SPA 16-001 Approval			
2	Claiming Targeted Case Management (TCM)			
3	Retroactive Claiming Timeline			
4	LEA Program Website Resources			
5	LEA Inbox FAQs			



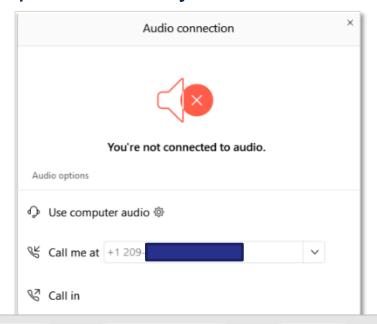
Housekeeping Items

- Questions
 - Submit via the Q&A function (not the chat function)
 - Time for Q&A at end of each section
 - A FAQ document will be compiled with selected questions submitted via the Q&A function and those sent to <u>LEA@DHCS.CA.gov</u> – DHCS will not be responding to every question
- Training materials will be distributed to all stakeholders on the LEA Program listserv
- LEA Program listserv: http://apps.dhcs.ca.gov/listsubscribe/default.aspx?list=DHCSLEA



Webex Audio Help

- Connect to meeting audio:
 - Open the event <u>from Webex</u> rather than calling the Webex call-in number, and use the call-in options provided there
 - Select microphone icon at bottom of screen
 - Select the option for how you would like to connect





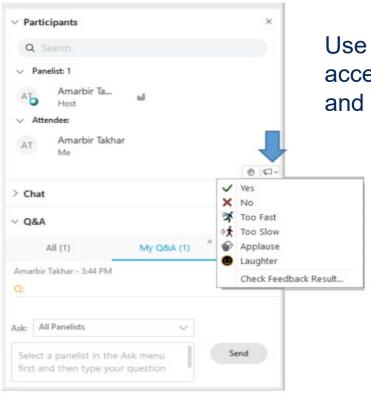






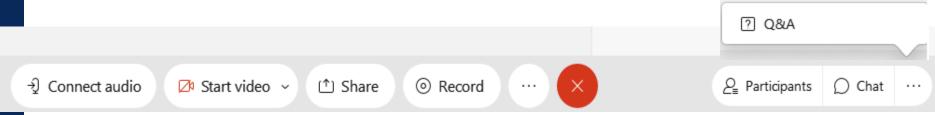


Chat, Feedback, and Q&A



Use the bottom right bubble to access the Participant, Chat, and Q&A window.

The Q&A window is accessed by clicking the button with three dots then select the Q&A pop up.





Section 1 SPA 16-001 Approval



SPA 16-001 Approval

State Plan Amendment (SPA) 16-001 was officially **approved** by the Centers for Medicare and Medicaid Services (CMS) on October 22, 2020 with an effective date of **January 2, 2016**!



Policy and Procedure Letter (PPL) #20-045

PPL #20-045 is posted to the LEA Program PPL webpage

 SPA 16-001 expands TCM services to Medi-Cal beneficiaries covered under an Individualized Health and Support Plan (IHSP)

Other common names for an IHSP: Individualized School Healthcare Plan, Plan of Care, Nursing Plan, 504 Plan

Generically, these will be referred to as "Care Plans"

- SPA 16-001 expands the allowable practitioner types for TCM:
 - ✓ Licensed or Credentialed Speech-Language Pathologists
 - ✓ Licensed Occupational Therapists
 - ✓ Licensed Physical Therapists



The Care Plan

 The Care Plan should identify the healthcare needs, and include, at minimum:



Medical necessity for services authorized by medical practitioner



Treatment services to be provided to the student



Plan for duration and frequency of services



Necessary training, supervision and monitoring of designated school staff



Plan for evaluating and reporting outcomes and changes



Method to ensure and document safe, consistent provision of services to the student



TCM Services: Definition

Service Definition

TCM services assist eligible children and eligible family members to access needed medical, social, educational and other services when TCM is covered by the student's IEP, IFSP, or IHSP

- > TCM services are written into the IEP/IFSP/IHSP
- When 7+ continuous service minutes are rendered, a 15-minute increment can be billed
- > Components of TCM:
 - 1. Comprehensive <u>assessment and periodic reassessment</u> of individual needs
 - 2. Development (and periodic revision) of a specific care plan
 - 3. <u>Referral and related activities</u> to help the eligible student obtain needed services
 - 4. Monitoring and follow-up activities



Components of TCM

1. Comprehensive <u>assessment and periodic reassessment</u> of student needs to determine the need for any medical, educational, social or other services.

These assessment activities include:



Reviewing student's records, such as cumulative files, health history and/or medical records



Interviewing the student and/or parent/guardian



Observing the student in the classroom and other appropriate settings



Writing a report to summarize assessment results and recommendations for additional LEA services



Components of TCM (cont'd)

2. Development (and periodic revision) of a <u>specific care</u> <u>plan</u> that is based on the information collected through the assessment that:



Specifies the goals and actions to address the medical, social, educational and other services needed by the student



Includes meeting with the student and parent(s) or guardian(s) to establish needs



Includes activities such as ensuring the active participation of the eligible student, and working with the student (or the student's authorized health care decision maker) and others to develop those goals



Identifies a course of action to respond to the assessed needs of the eligible student



Components of TCM (cont'd)

3. Referral and related activities (such as scheduling appointments for the student) to help the eligible student obtain needed services including:



Activities that help link the student with medical, social, educational providers or other programs and services that are capable of providing needed services to address identified needs and achieve goals specified in the care plan



Components of TCM (cont'd)

4. Monitoring and follow-up activities:



Activities and contacts that are necessary to ensure the care plan is implemented and adequately addresses the eligible student's needs, and which may be with the student, family members, service providers or other entities or students



Include at least one annual monitoring to determine whether: (1) services are being furnished in accordance with the student's care plan, (2) services in the care plan are adequate, and (3) changes in the needs or status of the student are reflected in the care plan



Monitoring and follow-up activities include making necessary adjustments in the care plan and service arrangements with providers. Periodic reviews will be completed at least every six months.



Coordinating TCM

DHCS recommends that each Medi-Cal eligible student is assigned <u>one case manager</u> who has the ability to provide students with comprehensive TCM services.

However, it is recognized that some students will receive TCM services from more than one agency or provider.

To avoid duplication of services and billing, LEAs must do the following:



Clearly document the LEA and TCM services rendered by each TCM agency or provider



Where necessary, develop written agreements to define the case management service(s) each agency and/or provider will be responsible for rendering



TCM Services: No Supervision

Practitioners	Supervision
Licensed nurses Licensed vocational nurses (LVNs) Licensed clinical social workers (SWs) Credentialed school social workers Licensed psychologists Licensed educational psychologists Credentialed school psychologists Licensed marriage and family therapists (MFTs) Credentialed school counselors Program specialists Licensed speech-language pathologists* Credentialed speech-language pathologists* Licensed occupational therapists* Licensed physical therapists*	No supervision required

^{*} New SPA 16-001 practitioner

TCM Services: Require Supervision

Practitioners	Supervision		
Associate marriage and family therapist Registered associate clinical social worker	Supervision required by one of the following: Licensed marriage and family therapist Licensed clinical social worker Licensed professional clinical counselor Licensed psychologist Licensed physician		



TCM Services: Case Manager Qualifications

Case managers employed by the case management agency (the LEA) must meet <u>at least one</u> of the requirements for education and/or experience:

- A Registered Nurse (RN) or a Public Health Nurse that meets the educational and clinical experience requirements as defined by the California Board of Registered Nursing
- An individual with at least a Bachelor's degree from an accredited college or university, who has completed an agency-approved case management training course
- An individual with at least an Associate of Arts degree from an accredited college, who has completed an agency-approved case management training course and has two years of experience performing case management duties in the health or human services field
- An individual who has completed an agency-approved case management training course and has <u>four</u> years of experience performing case management duties in a health or human services field



TCM Services: Billing

Billing of Service

- TCM services are billed in 15-minute increments
- All LEAs paid the same rate (no high, medium, low rates)
- Limited to **32 units** per student per day



Service	Proc Code	IDEA Modifier	Practitioner	Practitioner Modifier
Targeted Case Management Services			Nurses	TD
			LVNs	TE
			Licensed Clinical SWs, Credentialed School SWs	AJ
	T1017		Licensed Psychologists, Licensed Educational Psychologists, Credentialed School Psychologists	АН
TL (IFSP) or (IEP) * or BI (IHSP)	Blank	Program Specialists	НО	
	(IHSP)		Licensed MFTs, Credentialed School Counselors	No modifier

^(*) denotes changes to billing under SPA 16-001. Updates to the claims processing system are expected by February 2021.



TCM Services: Billing (cont'd)

Billing of Service

- TCM services are billed in 15-minute increments
- All LEAs paid the same rate (no high, medium, low rates)
- Limited to **32 units** per student per day



Service	Proc Code	IDEA Modifier	Practitioner	Practitioner Modifier
Targeted Case Management Services			Associate MFTs	HL
		ent	Reg. Associate Clinical SWs	НМ
	T1017		*Licensed OTs	*GO
TL (IFSP) or (IEP) * or Bla (IHSP)		*Licensed PTs	*GP	
		*Licensed or credentialed SLPs	*GN	

^(*) denotes changes to billing under SPA 16-001. Updates to the claims processing system are expected by February 2021.



Documentation

Required documentation for TCM services must include:

- ✓ Service Plan
- ✓ Records of TCM activities
- ✓ Records with student and/or family progress



QUESTIONS – SECTION 1

While DHCS is compiling questions submitted via the Q&A function, a **practice session** will be initiated.

Any additional questions can be submitted to the LEA Program Inbox:

LEA@DHCS.CA.gov



Section 2 Claiming TCM



School-Based TCM Reimbursement

With the approval of SPA 15-021, the LEA Program was integrated into the RMTS process

In order to prevent duplication of reimbursement, LEAs will need to choose which school-based program to receive TCM reimbursement through:

- Option 1: The LEA Program as a Pool 1 Participant
- Option 2: The SMAA Program as a Pool 1 Participant

Note: Applicable only if the LEA participates in both the LEA Program and SMAA Program

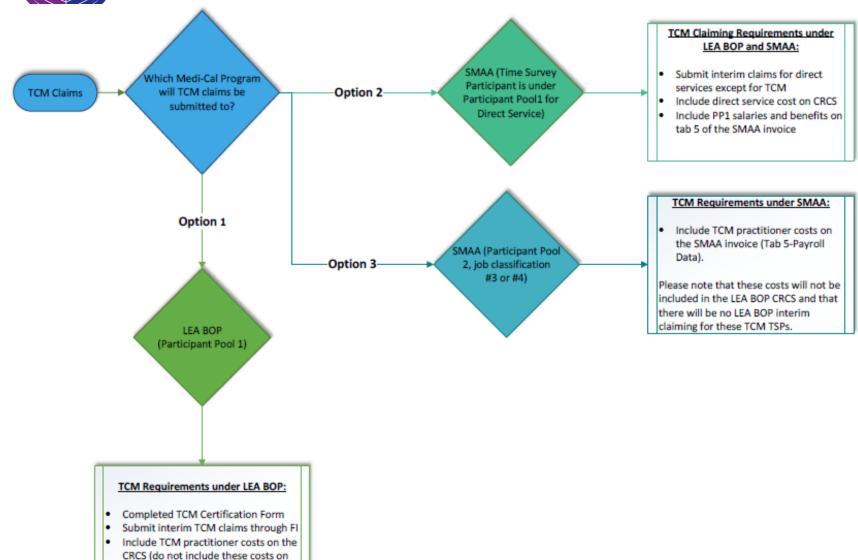
Option 3: The SMAA Program as a Pool 2 Participant



the SMAA invoice

(Tab 5: Payroll Data)

School-Based TCM Flow Chart





Option 1: Claiming TCM Through the LEA Program

- TCM practitioners must be in Participant Pool 1
- LEA must complete a TCM Certification Form that includes all practitioners they intend to bill TCM services for during the quarter
- Only scenario where TCM moments can be coded to 2A
- LEAs will submit interim claims for TCM services
- Pool 1 practitioner costs will be included on the LEA
 Program CRCS for the applicable quarter(s)
- Costs for practitioners identified on the TCM Certification Form must be removed from the SMAA invoice for the applicable quarter(s)



Option 2: Claiming TCM Through SMAA – Participant Pool 1

- Option 2 entails LEAs receiving direct service reimbursement (except TCM) through LEA BOP and TCM reimbursement through SMAA
- LEA does not complete the TCM Certification Form
- LEA does not submit interim claims for TCM Services
- TCM moments not coded to 2A (coded to 8, 10, or 12)
- Other direct service moments could be coded to 2A
- Pool 1 practitioner costs will be included on the LEA
 Program CRCS for the applicable quarter(s)
- Pool 1 practitioner costs can be included on Tab 5 of the SMAA Invoice (Payroll Data)

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Option 3: Claiming TCM Through SMAA – Participant Pool 2

- LEA does not complete the TCM Certification Form
- TCM moments not coded to 2A (coded to 8, 10, or 12)
- No LEA Program interim claiming
- No Pool 2 costs on the LEA Program CRCS
- Pool 2 costs are included on Tab 5 of the SMAA Invoice (Payroll Data)



Additional TCM Resources

- On August 12, 2020, PPL #20-033 ("Notification of Reinstatement of Targeted Case Management Claiming for the LEA BOP") was posted to the LEA Program PPL webpage
 - ✓ The <u>TCM Certification Form</u> is posted as an attachment to the PPL
- On September 3, 2020, DHCS provided an in-depth training on Targeted Case Management

The presentation slides and FAQs from the September TCM Training are available on the

LEA Program training webpage



QUESTIONS – SECTION 2

While DHCS is compiling questions submitted via the Q&A function, a **practice session** will be initiated.

Any additional questions can be submitted to the LEA Program Inbox:

LEA@DHCS.CA.gov



Section 3 Retroactive Claiming Timeline



TCM Under SPA 15-021 and SPA 16-001

SPA 15-021 approved TCM services covered under an IEP or IFSP

Effective back to July 1, 2015

SPA 16-001 approved TCM services covered under an IHSP

Effective back to January 2, 2016



Retroactive Claiming for TCM Services in an IEP/IFSP

SPA 15-021 Retroactive claiming is *optional* for LEAs

- TCM services <u>pursuant to an IEP or IFSP</u> can be claimed back to July 1, 2015
- For LEAs that choose to retroactively claim SPA 15-021 services, DHCS will establish a retroactive claiming window in which LEAs can submit claims

IBM is currently preparing the claims processing system to accept claims with SPA 15-021 codes/modifiers

The current estimate for the SPA 15-021 retroactive claiming window is January 2021 – December 2021



Retroactive Claiming for TCM Services in an IHSP

SPA 16-001 Retroactive claiming is *optional* for LEAs

- TCM services <u>pursuant to an IHSP</u> can be claimed back to January 2, 2016
- For LEAs that choose to retroactively claim for SPA 16-001 services, DHCS will establish a retroactive claiming window in which LEAs can submit claims

IBM is currently preparing the claims processing system to accept claims for SPA 16-001 codes/rates

The current estimate for the SPA 16-001 claiming window to begin is February 2021 to December 2021



All interim reimbursement received during retroactive claiming will **impact the respective fiscal year's CRCS**

LEAs that choose **not** to retroactively claim for services may **begin moving forward with final cost settlement**

The RMTS percentage must still be published before finalizing the CRCS



<u>Note</u>: To ensure no double billing of TCM services, LEAs may NOT claim historical TCM services for practitioners that were included in Pool 2 on prior SMAA invoices



TCM Retroactive Claiming Timeline

DHCS will issue an e-blast and PPL when retroactive claims may be submitted (both SPA 15-021 and 16-001 services)

New CPT codes, modifiers, and rates will also be published on the LEA Program website



QUESTIONS – SECTION 3

While DHCS is compiling questions submitted via the Q&A function, a **practice session** will be initiated.

Any additional questions can be submitted to the LEA Program Inbox:

LEA@DHCS.CA.gov

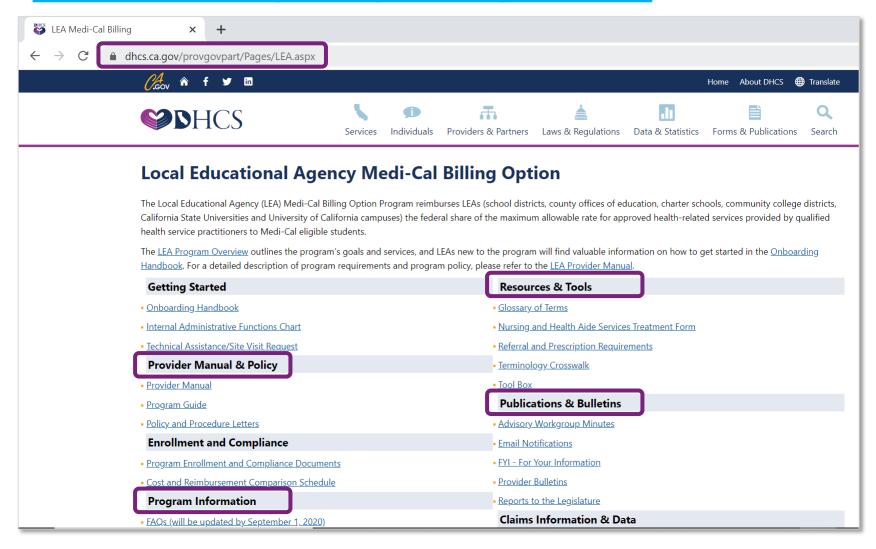


Section 4 LEA Program Website Resources



LEA Program Homepage

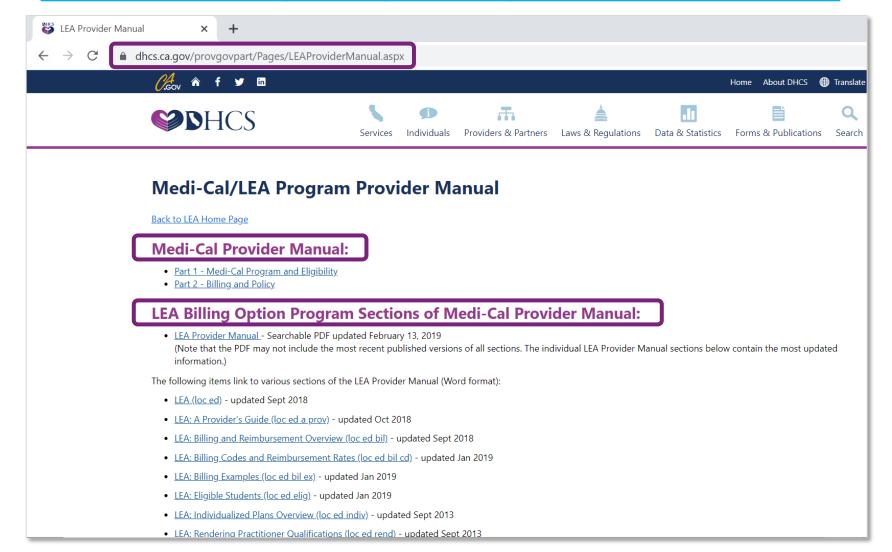
https://www.dhcs.ca.gov/provgovpart/Pages/LEA.aspx





LEA Provider Manual

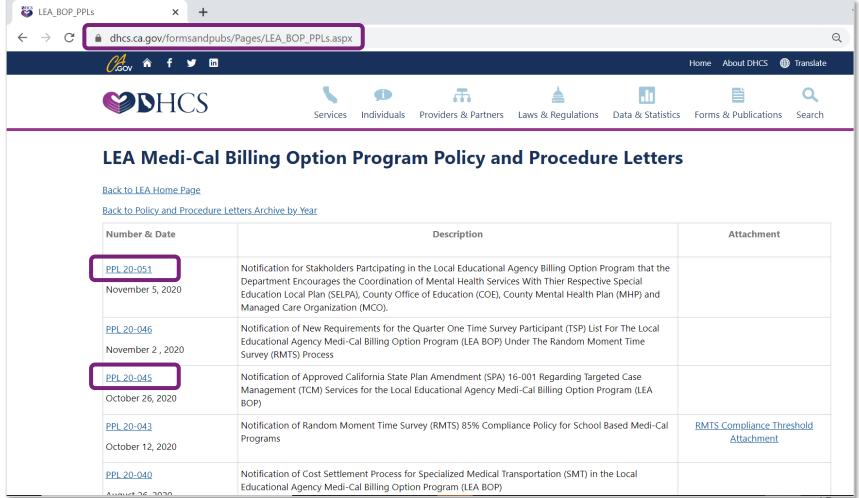
https://www.dhcs.ca.gov/provgovpart/Pages/LEAProviderManual.aspx





LEA Program PPLs

https://www.dhcs.ca.gov/formsandpubs/Pages/LEA_BOP_PPLs.aspx

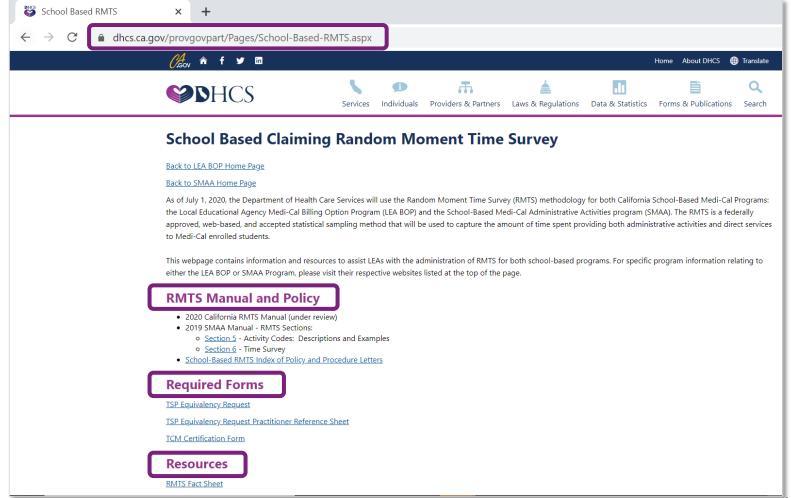


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RMTS Webpage

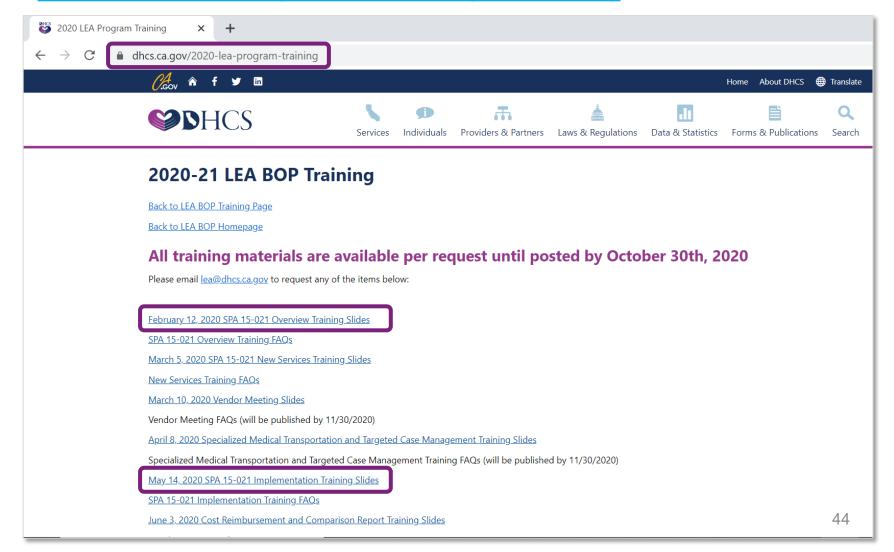
https://www.dhcs.ca.gov/provgovpart/Pages/School-Based-RMTS.aspx





FY 2019-21 LEA Program Training Materials

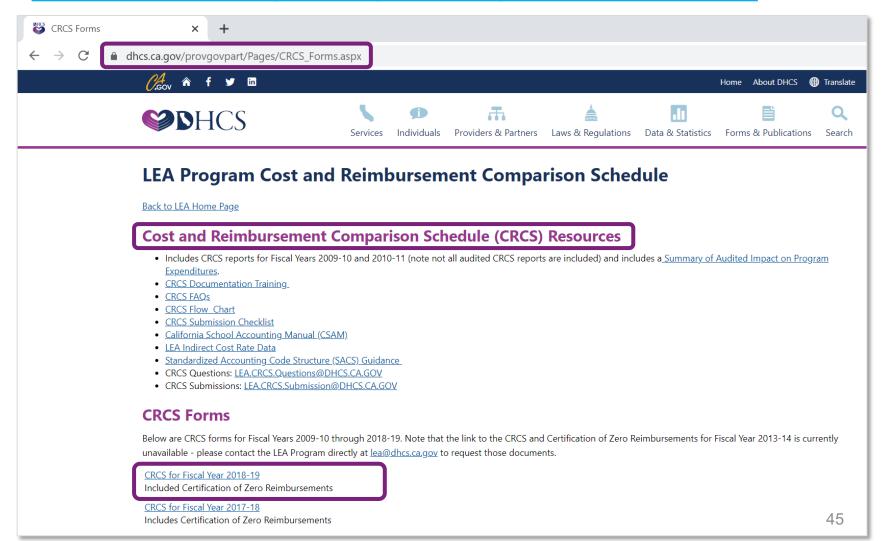
https://www.dhcs.ca.gov/2020-lea-program-training





CRCS Resources and Materials

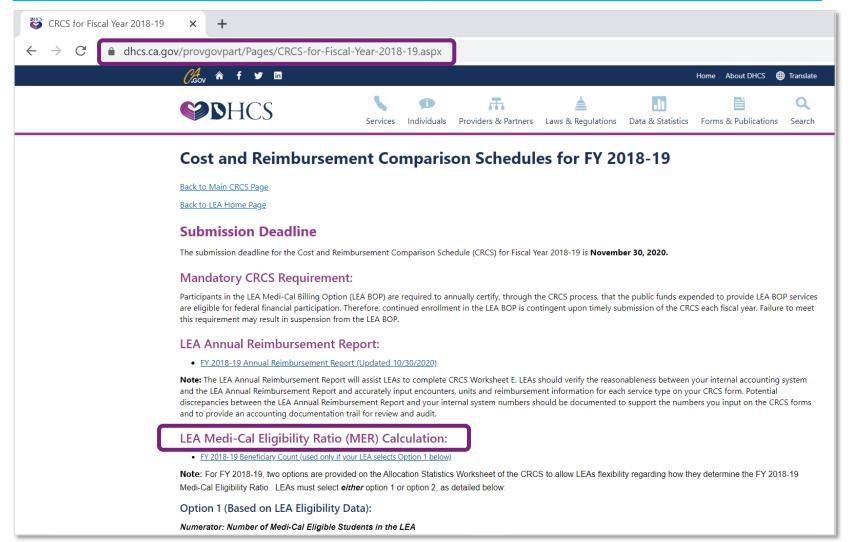
https://www.dhcs.ca.gov/provgovpart/Pages/CRCS_Forms.aspx





CRCS MER Information

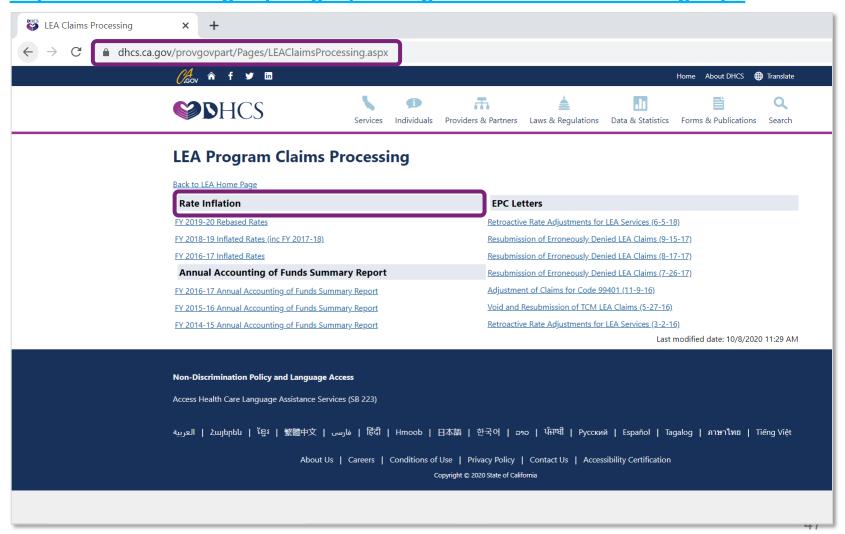
https://www.dhcs.ca.gov/provgovpart/Pages/CRCS-for-Fiscal-Year-2018-19.aspx





Claims Processing Webpage

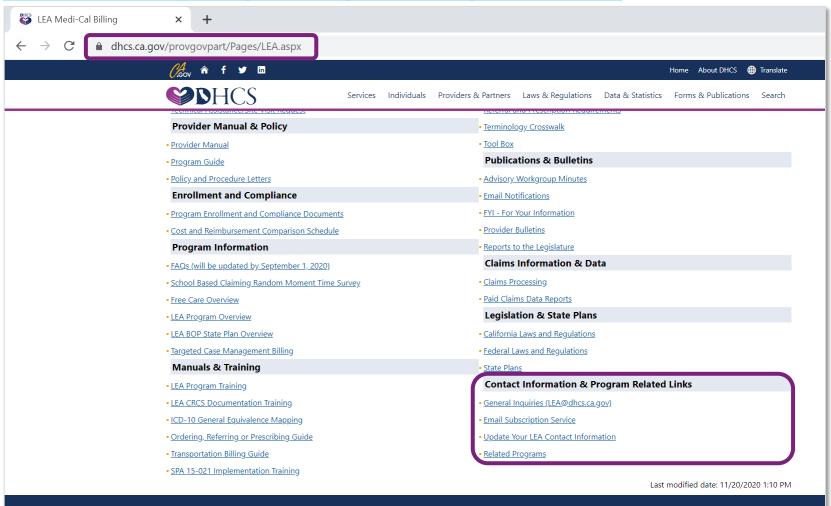
https://www.dhcs.ca.gov/provgovpart/Pages/LEAClaimsProcessing.aspx





Contact Information and Program Related Links

https://www.dhcs.ca.gov/provgovpart/Pages/LEA.aspx





QUESTIONS – SECTION 4

While DHCS is compiling questions submitted via the Q&A function, a **practice session** will be initiated.

Any additional questions can be submitted to the LEA Program Inbox:

LEA@DHCS.CA.gov



Section 5 LEA Inbox Frequently Asked Questions (FAQs)



LEA Inbox Reminders

- Very large influx of questions recently
- Once current backlog is cleared, LGFD's goal is to respond to emails within 5-10 business days
- Direct questions to the appropriate inbox:

Type of Questions	Email
Program Questions	LEA@DHCS.CA.gov
LEA Document Submission	LEA.AnnualReport@dhcs.ca.gov
RMTS Questions (including TSP equivalency requests)	RMTS@DHCS.CA.gov
CRCS Questions	LEA.CRCS.Questions@DHCS.CA.gov
CRCS Submissions	LEA.CRCS.Submission@DHCS.CA.gov

 Do not CC all LEA inboxes or LGFD staff – this leads to more work for our limited staff!



FAQs: CRCS

For FY 18-19, our district has \$80 more dollars in reimbursement than the published Annual Reimbursement Report (ARR). Are you going to issue a corrected report?

The ARR is the best estimate of interim reimbursement at the time DHCS posts the report. DHCS is aware that the published ARR will require updates in the future for two main reasons:

- (1) DHCS is currently running EPCs that may impact FY 18-19 total reimbursement;
- (2) updates will be needed to account for services billed during the retroactive claiming period (the period wherein LEAs will submit claims back to the SPA's effective date of July 1, 2015).

The report will be re-run, but not until LEAs are getting ready to submit the **amended** FY 18-19 CRCS in early 2023.



Medicaid Eligibility Rate (MER)

Does each LEA gather their MER data or is there a process that is run through CDE for obtaining the MER?



Individuals

Providers & Partners Laws & Regulations Data & Statistics Forms & Publications

LEA Medi-Cal Eligibility Ratio (MER) Calculation:

FY 2018-19 Beneficiary Count (used only if your LEA selects Option 1 below)

Note: For FY 2018-19, two options are provided on the Allocation Statistics Worksheet of the CRCS to allow LEAs flexibility regarding how they determine the FY 2018-19 Medi-Cal Eligibility Ratio. LEAs must select either option 1 or option 2, as detailed below:

Option 1 (Based on LEA Eligibility Data):

Numerator: Number of Medi-Cal Eligible Students in the LEA

Report the unduplicated count of Medi-Cal eligible and enrolled students as of any date in FY 2018-19. The number of Medi-Cal eligible students will be determined based on the Medi-Cal Data Tape Match, used to check Medi-Cal student eligibility. If your LEA did not retain any Medi-Cal Data Tape Match results from FY 2018-19, you may use the unduplicated beneficiary count based on paid claims for your NPI for dates of service within FY 2018-19, using the above Excel file.

Denominator: Total Number of Students Enrolled in the LEA

Report the unduplicated count of all students enrolled in the LEA. LEA enrollment by fiscal year is available on the California Department of Education's Dataguest Site.

Districts may also have enrollment figures within their student information systems.

Option 2 (Based on the SMAA Medi-Cal Eligibility Ratios in FY 2018-19):

Report the average Medi-Cal Eligibility Rate based on amounts reported on your LEA's quarterly SMAA invoices for FY 2018-19. If your LEA elects this option, a simple average of the figures reported quarterly in the FY 18-19 SMAA invoices may be input into the "Option 2" cell on the Allocation Statistics Worksheet. The Medi-Cal Eligibility Rate information is found on Tab 2, Column C, Row 13 of the SMAA Invoice. Note that this option is only available to LEAs that participated in SMAA in FY 2018-19. If you have selected to use Option 2, you do not need any data in the above Excel file.

Each LEA is responsible for obtaining data to calculate their MER for the CRCS. The CRCS webpage on the LEA website contains instructions on the two options for determining the MER.



FAQs: MER

Our LEA did not participate in SMAA in FY18-19 so we are limited to "Option 1" to calculate the MER. However, using the unduplicated beneficiary count for the numerator (based on paid claims data from the website), our Medi-Cal percentage is only 3% (it should be about 30%) What should we do?

LGFD is working internally with the group that maintains historical eligibility data. There is a possibility that if your LEA can provide a file with first name, last name and date of birth for all enrolled students in FY 18-19, DHCS can check eligibility data for this period. If your LEA is interested in this approach, please reach out to our contractor, Guidehouse, at LEA@Guidehouse.com.

<u>DO NOT transfer data to Guidehouse</u>; you will receive instructions on the process once we know your LEA is interested in this approach, and able to provide the three required fields.



FAQs: Trainings

Where do I register for trainings?

It is not necessary for LEAs to register for trainings. DHCS will send an eblast with the training information and LEAs may use this information at the time of the training to join the WebEx.

How do I get copies of the training slides?

The slides are posted to the LEA Program website after trainings are conducted (https://www.dhcs.ca.gov/2020-lea-program-training). DHCS also posts the recording link and FAQs to each training. Keep in mind that DHCS must ensure that training documents are ADA compliant and it may take some time to get materials posted.



FAQs: Covered Services

Will schools be able to bill Medi-Cal for the reimbursement of the COVID-19 tests they will be administering?

No, administration of COVID-19 tests will not be a billable LEA Program service.

If an assessment takes multiple meetings with a student, for example a Monday, Wednesday and Thursday, can the transportation for those 3 days also be billed?

If specialized medical transportation services are in the IEP and the assessment takes three days to administer, the transportation would be allowable for all three days. This assumes that the student is involved in the assessment all three days, versus being involved in the assessment on day 1 and then the practitioner writing the report on the 2nd/3rd day. The LEA must be able to substantiate the student's involvement in the assessment for all three days, in the event of audit.



FAQs: Practitioners

Are BCBAs (Board Certified Behavior Analyst) qualified to bill LEA BOP psychosocial status assessments and counseling services and / or bill TCM services?

No, BCBAs are not qualified LEA BOP rendering practitioners.

Does a Speech-Language Pathologist (SLP) have to be credentialed to participate?

Please see the <u>LEA Provider Manual</u>, which includes detailed requirements. For speech services, qualified practitioners are found in <u>loc ed serv spe</u>. Both licensed and credentialed SLPs may provide services, although some credentialed staff require supervision in order to bill Medi-Cal for services.



FAQs: Supervision

What are the supervision requirements for licensed mental health providers who do not hold a Pupil Personnel Services (PPS) Credential?

This requirement is imposed by the California Department of Education (CDE). Please see the attached link for additional detail on this subject, including details on what the term "supervision" means in this context:

https://www.cde.ca.gov/sp/se/ac/reqsecuresrvcs.asp.



FAQs: Referrals

Our billing company has started using DocuSign to generate the referral form for counseling services. The date is auto-populated with the first day of service rather than the date that I am reviewing the information. Should I be dating the referral document on the day that I review the information? I want to make sure I am proceeding properly.

The referral should be dated on the day that the authorization is granted, and not backdated. Medi-Cal services require authorization from a health service practitioner in order to be billed to Medi-Cal. Services provided before that authorization is granted may not be billed.



FAQs: Ordering, Referring, Prescribing (ORP) Practitioners

Regarding the new SPA approved treatment services, will guidance be sent out as to who is the qualified ORP for the new services? (Orientation/Mobility, Respiratory Therapy, etc.)

The slides from the New Services training, which took place on March 5, 2020, include information on which practitioners are qualified to prescribe, refer or recommend for the new treatment services. Please refer to the March 5 slides in Section 3, which include the authorized practitioner(s) for each new service. In addition, DHCS published PPL#20-039, which also includes detail on the new covered services.



QUESTIONS – SECTION 5

While DHCS is compiling questions submitted via the Q&A function, a **practice session** will be initiated.

Any additional questions can be submitted to the LEA Program Inbox:

LEA@DHCS.CA.gov