CHECK ONE:	ADOLESCEN	T NEEDS AND	STRENGTHS (CANS) SAN B	ERNARDINO	
	🔘 Ini	itial CANS	O Update CANS	O Transition/Discharge	CANS
Date Assessed:			Child/Youth's Name: Las	t48507 First48507	
Assesment Status: Approved		-	Over 15 Y/O ²		
			•	-	
Date of Birth:	Age: 16	Medical	Record No: ID48507	Program:	
Assessor's Name:			Signature:		
	UNCTIONING			RENGTHS & NEEDS	
0 = no evidence of problems	1 = history, m	ild	Caregiver Assessment(s) Pres	ent	NO
2 = moderate	3 = severe	-	BEHAVIORAL/E	MOTIONAL NEEDS	
	PV N/		0 = no evidence of problem	1 = hx or sub-threshold	
Family Functioning ³		0000	2 = signif, meets dx	3 = severe/dangerous	
Living Situation		0000		PV 0	1 2 3
Social Functioning		0000	Psychosis (Thought Disorder)		000
Recreational		0000	Impulsivity/Hyperactivity		000
Developmental/Intellectual ⁴		0000	Depression	0	000
Job Functioning ¹⁵		0000	Anxiety	0	000
Legal		0000	Mania		000
Decision Making		0000	Oppositional		000
Medical/Physical		0000	Conduct		000
Sexual Development ⁵		0000	Adjustment To Trauma	0	000
Sleep		0000	Attachment Difficulties	0	000
School Behavior ⁶		00000	Anger Control	0	000
School Achievement 6		00000	Eating Disturbances	0	000
School Attendance 6		00000	Emotional and/or Physical Dysr	regulation O	000
STRENGTHS	DOMAIN		Behavioral Regressions		000
0 = centerpiece	1 = useful		Somatization	۲	000
2 = identified	3 = not yet ide	entified	Substance Use 9	0	000
	PV N/	A 0 1 2 3	RISK B	EHAVIORS	
Family Strengths		0000	0 = no evidence of problem	1 = Hx - Watch/Prevent	
Interpersonal		0000	2 = recent - ACT	3 = acute - ACT IMMED	
		0000			
Optimism		~ ~ ~ ~ ~		PV 0	1 2 3
		00000	Suicide Risk	<u> </u>	123
Optimism		00000	Suicide Risk Non-Suicidal Self-Iniurious Beh	Ő	00
Optimism Educational Setting Vocational Talents/Interests		00000	Non-Suicidal Self-Injurious Beh	avior O	<pre> 00 00 00 00 00 00 00 00 00 00 00 00 00</pre>
Optimism Educational Setting Vocational Talents/Interests Spiritual/Religious		0000 0000 0000	Non-Suicidal Self-Injurious Beh Other Self Harm (Recklessness	avior O	<pre> 000 000 000 000 000 000 000 000 000 0</pre>
Optimism Educational Setting Vocational Talents/Interests Spiritual/Religious Cultural Identity			Non-Suicidal Self-Injurious Beh Other Self Harm (Recklessness Danger To Others	avior O	
Optimism Educational Setting Vocational Talents/Interests Spiritual/Religious Cultural Identity Community Life			Non-Suicidal Self-Injurious Beh Other Self Harm (Recklessness Danger To Others Sexual Aggression ¹¹	avior O	
Optimism Educational Setting Vocational Talents/Interests Spiritual/Religious Cultural Identity Community Life Natural Supports			Non-Suicidal Self-Injurious Beh Other Self Harm (Recklessness Danger To Others Sexual Aggression ¹¹ Runaway ¹²	avior O	
Optimism Educational Setting Vocational Talents/Interests Spiritual/Religious Cultural Identity Community Life Natural Supports Relationship Permanence ⁷			Non-Suicidal Self-Injurious Beh Other Self Harm (Recklessness Danger To Others Sexual Aggression ¹¹ Runaway ¹² Delinquent Behavior ¹³	avior	
Optimism Educational Setting Vocational Talents/Interests Spiritual/Religious Cultural Identity Community Life Natural Supports Relationship Permanence ⁷ Well-Being			Non-Suicidal Self-Injurious Beh Other Self Harm (Recklessness Danger To Others Sexual Aggression ¹¹ Runaway ¹²	avior	
Optimism Educational Setting Vocational Talents/Interests Spiritual/Religious Cultural Identity Community Life Natural Supports Relationship Permanence ⁷ Well-Being Resilience			Non-Suicidal Self-Injurious Beh Other Self Harm (Recklessness Danger To Others Sexual Aggression ¹¹ Runaway ¹² Delinquent Behavior ¹³ Fire Setting ¹⁴	avior O	
Optimism Educational Setting Vocational Talents/Interests Spiritual/Religious Cultural Identity Community Life Natural Supports Relationship Permanence ⁷ Well-Being			Non-Suicidal Self-Injurious Beh Other Self Harm (Recklessness Danger To Others Sexual Aggression ¹¹ Runaway ¹² Delinquent Behavior ¹³ Fire Setting ¹⁴ Intentional Misbehavior	avior O	
Optimism Educational Setting Vocational Talents/Interests Spiritual/Religious Cultural Identity Community Life Natural Supports Relationship Permanence ⁷ Well-Being Resilience	1		Non-Suicidal Self-Injurious Beh Other Self Harm (Recklessness Danger To Others Sexual Aggression ¹¹ Runaway ¹² Delinquent Behavior ¹³ Fire Setting ¹⁴ Intentional Misbehavior Exploitation	avior av	
Optimism Educational Setting Vocational Talents/Interests Spiritual/Religious Cultural Identity Community Life Natural Supports Relationship Permanence ⁷ Well-Being Resilience Resourcefulness	1		Non-Suicidal Self-Injurious Beh Other Self Harm (Recklessness Danger To Others Sexual Aggression ¹¹ Runaway ¹² Delinquent Behavior ¹³ Fire Setting ¹⁴ Intentional Misbehavior Exploitation Modules 1 » 0 thru 5 2 » TA Needs (DD) 5 » Sexuality 6	avior av	
Optimism Educational Setting Vocational Talents/Interests Spiritual/Religious Cultural Identity Community Life Natural Supports Relationship Permanence ⁷ Well-Being Resilience Resourcefulness	ACTORS		Non-Suicidal Self-Injurious Beh Other Self Harm (Recklessness Danger To Others Sexual Aggression ¹¹ Runaway ¹² Delinquent Behavior ¹³ Fire Setting ¹⁴ Intentional Misbehavior Exploitation Modules 1 » 0 thru 5 2 » TA Needs (DD) 5 » Sexuality 6 Trauma 9 » Subst. Use D/O	avior av	O O
Optimism Educational Setting Vocational Talents/Interests Spiritual/Religious Cultural Identity Community Life Natural Supports Relationship Permanence ⁷ Well-Being Resilience Resourcefulness CULTURAL F 0 = no evidence of problem	FACTORS 1 = history, mi	 O O	Non-Suicidal Self-Injurious Beh Other Self Harm (Recklessness Danger To Others Sexual Aggression ¹¹ Runaway ¹² Delinquent Behavior ¹³ Fire Setting ¹⁴ Intentional Misbehavior Exploitation Modules 1 » 0 thru 5 2 » TA Needs (DD) 5 » Sexuality 6 Trauma 9 » Subst. Use D/O Sexually Aggr. Bx. (SAB) 12	avior avior avior (SUD) 10 » Violence 1 avior (SUD) 13 » Juv. J	O O
Optimism Educational Setting Vocational Talents/Interests Spiritual/Religious Cultural Identity Community Life Natural Supports Relationship Permanence ⁷ Well-Being Resilience Resourcefulness CULTURAL F 0 = no evidence of problem 2 = moderate	FACTORS 1 = history, mi 3 = severe	 O O	Non-Suicidal Self-Injurious Beh Other Self Harm (Recklessness Danger To Others Sexual Aggression ¹¹ Runaway ¹² Delinquent Behavior ¹³ Fire Setting ¹⁴ Intentional Misbehavior Exploitation Modules 1 » 0 thru 5 2 » TA Needs (DD) 5 » Sexuality 6 Trauma 9 » Subst. Use D/O	avior avior avior (SUD) 10 » Violence 1 avior (SUD) 13 » Juv. J	O O
Optimism Educational Setting Vocational Talents/Interests Spiritual/Religious Cultural Identity Community Life Natural Supports Relationship Permanence ⁷ Well-Being Resilience Resourcefulness CULTURAL F 0 = no evidence of problem	FACTORS 1 = history, mi 3 = severe	 O O	Non-Suicidal Self-Injurious Beh Other Self Harm (Recklessness Danger To Others Sexual Aggression ¹¹ Runaway ¹² Delinquent Behavior ¹³ Fire Setting ¹⁴ Intentional Misbehavior Exploitation Modules 1 » 0 thru 5 2 » TA Needs (DD) 5 » Sexuality 6 Trauma 9 » Subst. Use D/O Sexually Aggr. Bx. (SAB) 12 (JJ) 14 » Fire Setting (FS)	avior av	O O
Optimism Educational Setting Vocational Talents/Interests Spiritual/Religious Cultural Identity Community Life Natural Supports Relationship Permanence ⁷ Well-Being Resilience Resourcefulness CULTURAL F 0 = no evidence of problem 2 = moderate	FACTORS 1 = history, mi 3 = severe		Non-Suicidal Self-Injurious Beh Other Self Harm (Recklessness Danger To Others Sexual Aggression ¹¹ Runaway ¹² Delinquent Behavior ¹³ Fire Setting ¹⁴ Intentional Misbehavior Exploitation Modules 1 » 0 thru 5 2 » TA Needs (DD) 5 » Sexuality 6 Trauma 9 » Subst. Use D/O Sexually Aggr. Bx. (SAB) 12	avior av	O O

CHILD AND ADOL	ESCENT NEEDS AND	STRENGTHS (CANS) SAN	BERNARDINO			
CHECK ONE:	Initial CANS	O Update CANS	O Transition/Discharge CANS			
Date Assessed:		Child/Youth's Name: La	ast48507. First48507			
Date of Birth:	Medical Reco	ord No: ID48507	Program:			
CANS-SB Modules						
Early Childhood (EC) Module - 0-5	PV UK 0 1 2 3		PV UK 0 1 2 3			
Motor	0000	Substance Exposure	00000			
Sensory	0000	Maternal Availability	00000			
Communication	0000	Parent or Sibling Problems	0000			
Aggression	0000	Empathy for the Child	0000			
Regulatory Problems	0000	Curiosity	0000			
Failure To Thrive	0000	Playfulness	0000			
PICA	0000	Adaptability	0000			
Birth Weight	00000	Persistence	0000			
Prenatal Care	00000	Self-Care/Daily Living Skills	0000			
Labor and Delivery	00000	·····, ···, ··, ···, ···, ···, ··, ···, ···, ···, ···, ···, ·	0000			
Transitional Age Youth (TAY) Module	PV 0 1 2 3		PV 0 1 2 3			
Independent Living Skills	0000	Gender Identity				
Residential Stability	0000	Sexual Orientation	$\circ \circ \circ \circ$			
Transportation	0000	Medication Compliance	0000			
Parenting Roles	0000	Educational Attainment	$\circ \circ \circ \circ$			
Interpersonal/Social Connectedness	0000	Vocational/Career				
Personality Disorder	0000	Meaningfulness	$\circ \circ \circ \circ$			
Intimate Relationships	0000	Victimization	0000			
Family Difficulties (FAM) Module	PV 0 1 2 3		PV 0 1 2 3			
Relationship with Biological Mother Only	0000	Parental/Caregiver Collaboration	on 000®			
Relationship with Biological Father Only	0000	Family Communication	$\circ \circ \circ \circ$			
Relationship with Primary Caregiver	0000	Family Role Appropriateness	000 @			
Relationship Among Siblings	0000	Family Conflict	0000			
Developmental Needs (DD) Module	PV 0 1 2 3		PV 0 1 2 3			
Cognitive	0000	Developmental	0000			
Communication	0000	Self-Care Daily Living Skills	0000			
Sexuality Module	PV 0 1 2 3		PV 0 1 2 3			
Promiscuity	0000	Knowledge of Sex	$\circ \circ \circ \circ$			
Masturbation	000	Choice of Relationships	$\circ \circ \circ \circ$			
Reactive Sexual Behavior	0000	Sexual Exploitation	0000			
School Module	PV 0 1 2 3		PV 0 1 2 3			
Attention - Concentration in School	0000	Depression in School	$\circ \circ \circ \circ$			
Sensory Integration Difficulties In School		Peer Relations in School	$\circ \circ \circ \circ$			
Affect Dysregulation in School	0000	Oppositional in School	$\circ \circ \circ \circ$			
Anxiety in School	0000	Conduct in School	0000			
Permanency Module	PV 0 1 2 3		PV 0 1 2 3			
Siblings	0000	Current Living Situation	0000			
Biological/Adoptive Mother	0000	Grief and Loss	0000			
Biological/Adoptive Father	0000	Family Identity and Belonging	0000			
Other Significant Adults	0000	Family Finding	0000			

CHILD AND ADOLE	SCENT NEEDS AND	STRENGTHS (CANS) SAN BERNARDIN	0
CHECK ONE:	Initial CANS	O Update CANS O Transition	n/Discharge CANS
Date Assessed:		Child/Youth's Name: Last48507, Firs	t48507
Date of Birth:	Medical Recor	rd No: ID48507 Progra	
Trauma Module	PV 0 1 2 3		PV 0 1 2 3
(Characteristics of the Trauma Experienc	e)	ALL REAL PROPERTY AND A RE	
Sexual Abuse *	0000	Natural Disaster	000
Physical Abuse	0000	Witnes to Family Violence	0000
Emotional Abuse	0000	Witness to Community/School Violence	0000
Neglect	0000	Victim/Witness To Criminal Activity	0000
Medical Trauma	0000	Marital/Partner Violence	0000
Sexual Abuse Expansion - Complete if Se		and the state of the state of the state	
Emotional Closeness to Perpetrator	0000	Force	0000
Frequency of Abuse	0000	Reaction to Disclosure	0000
Duration	0000		0000
Traumatic Stress Symptoms - Complete t		and the second se	
Emotional and/or Physical Dysregulation	0000	Numbing	0000
Intrusions/Re-Experiencing	0000	Dissociation	0000
Hyperarousal	0000	Avoidance	0000
Traumatic Grief and Separation	0000	Caregiver Post-Tramautic Reactions	$\mathbf{O} \mathbf{O} \mathbf{O} \mathbf{O}$
Substance Use Disorder (SUD) Module	PV 0 1 2 3		PV 0 1 2 3
Severity of Use	0000	Parental Influences	0000
Duration of Use	0000	Environmental Influences	0000
Stage of Recovery	0000	Recovery Community Support	0000
Peer Influences	0000		0000
Violence Module	PV 0 1 2 3		PV 0 1 2 3
(Historical Risk Factors)			
History of Physical Abuse	0000	Witness To Domestic Violence	0000
History of Violence	0000	Witness To Environmental Violence	0000
(Emotional/Behavioral Risks)			
Bullying	0000	Paranoid Thinking	0000
Frustration Management	0000	Secondary Gains From Anger	0000
Hostility	0000	Violent Thinking	0000
Resiliency Factors			
Awareness of Violence Potential	0000	Commitment to Self-Control	0000
Response to Consequences	0000	Treatment Involvement	0000
Sexually Aggressive Bx (SAB) Module	PV 0 1 2 3		PV 0 1 2 3
Relationship	0000	Response to Accusation	0000
Physical Force / Threat	0000	Temporal Consistency	0000
Planning	0000	Hx of Sexually Aggressive Bx (toward others)	
Age Differential	0000	Severity of Sexual Abuse	0000
Type of Sex Act	0000	Prior Treatment	0000
Runaway Module	PV 0 1 2 3		PV 0 1 2 3
Frequency of Running	0000	Likelihood of Return on Own	0000
Consistency of Destination	0000	Involvement with Others	0000
Safety of Destination	0000	Realistic Expectations	0000
Involvement in Illegal Activities	0000	Planning	0000

CHILD AND ADOL	LESCENT NEEDS AND	STRENGTHS (CANS) SAN	BERNARDINO
CHECK ONE:	Initial CANS	O Update CANS	O Transition/Discharge CANS
Date Assessed		Child/Youth's Name: L	ast48507, First48507
Date of Birth:	Medical Reco	rd No: ID48507	Program:
Juvenile Justice (JJ) Module	PV 0 1 2 3		PV 0 1 2 3
History	0000	Parental Criminal Behavior	0000
Seriousness	0000	Environmental Influences	0000
Planning	0000	Arrests	0000
Community Safety	$0 \odot 0 0$	Legal Compliance	0000
Peer Influences	0000		0000
Fire Setting (FS) Module	PV 0 1 2 3		PV 0 1 2 3
History	0000	Community Safety	0000
Seriousness	0000	Response to Accusation	0000
Planning	0000	Remorse	0000
Use of Accelerants	0000	Likelihood of Future Fire Setti	
Intention to Harm	0000		0000
Vocational (VOC) Module	PV 0 1 2 3		PV 0 1 2 3
Job History	0000	Job Relations	0000
Job Attendance	0000	Job Skills	0000
Job Performance	0000		0000