

Enclosure 3
(1 of 6)

Client Assessment

CLIENT ASSESSMENT

HOST COUNTY _____
Mental Health Plan

COUNTY OF ORIGIN _____
Mental Health Plan

Client Name:		DOB:	Age Today:
Sex: Male / Female	SSN: _____ - _____ - _____		Identification Number: _____
Ethnicity (How does the client identify):			
Program:		Date of First Billed Service:	

Primary Caregiver:		Relationship:	Phone:
Address:			
City/State/Zip:			
Legal Guardian:		Relationship:	Phone:
Address:		City/State:	Zip:
How long in current placement:			
Parents:			
<input type="checkbox"/> Mother: _____		Address (if known): _____	
Phone number _____		_____	
<input type="checkbox"/> Father: _____		Address (if known): _____	
Phone Number _____		_____	
<input type="checkbox"/> Same as caregiver/legal guardian above			
<input type="checkbox"/> Unknown			
Restrictions on parental rights: _____			

Parental rights held: _____			

Client Name:

Record/Identification Number:

Siblings:

_____	At home	Foster placement	Unknown/neither	Other _____
_____	At home	Foster placement	Unknown/neither	Other _____

Additional siblings/notes (include birth order if known):

Comments:

Language spoken at assessment:

Interpreter: Yes/No (If yes, then who?)

STRENGTHS AND RESOURCES

Check and describe all known client strengths and resources in achieving Client Plan goals.

SKILLS, INTERESTS & DESIRES OF CHILD/YOUTH

Interpersonal:

Creative:

Academic:

Athletic:

Other:

FAMILY

Availability:

Involvement:

Skills:

Interests:

Financial resources:

Other:

Client Name:

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COMMUNITY AND SOCIAL SUPPORTS FOR CHILD/YOUTH
<input type="checkbox"/> Positive peer and adult relationships:
<input type="checkbox"/> School:
<input type="checkbox"/> Job or volunteer activities:
<input type="checkbox"/> Access to leisure activities:
<input type="checkbox"/> Cultural activities:
<input type="checkbox"/> Spiritual activities:
<input type="checkbox"/> Other:
COMMUNITY AND SOCIAL SUPPORTS FOR FAMILY
<input type="checkbox"/> Supportive relationships:
<input type="checkbox"/> School:
<input type="checkbox"/> Job or volunteer activities:
<input type="checkbox"/> Access to leisure activities:
<input type="checkbox"/> Cultural activities:
<input type="checkbox"/> Spiritual activities:
<input type="checkbox"/> Other:
Comments:

Presenting Problems/Target Symptoms: Use client's/caregiver's words when possible.

Client Name:

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SYMPTOM CHECKLIST

Check the "Ever" box if symptom was ever present.
Also check the "6 months" box if symptom was present in the past 6 months.

<p>MOOD</p> <p><input type="checkbox"/> None</p>	<p><u>Ever</u> <u>6 months</u></p> <p><input type="checkbox"/> <input type="checkbox"/> Depressed mood</p> <p><input type="checkbox"/> <input type="checkbox"/> Tearful</p> <p><input type="checkbox"/> <input type="checkbox"/> Loss of interest of pleasure</p> <p><input type="checkbox"/> <input type="checkbox"/> Isolative or withdrawn</p> <p><input type="checkbox"/> <input type="checkbox"/> Hopeless and/or helpless</p> <p><input type="checkbox"/> <input type="checkbox"/> Fatigue</p> <p><input type="checkbox"/> <input type="checkbox"/> Worthlessness, shame or guilt</p> <p><input type="checkbox"/> <input type="checkbox"/> Bored</p> <p><input type="checkbox"/> <input type="checkbox"/> Thoughts of non-suicidal self-harm</p> <p><input type="checkbox"/> <input type="checkbox"/> Non-suicidal self-harm (behavioral)</p> <p><input type="checkbox"/> <input type="checkbox"/> Suicidal thoughts</p>	<p><u>Ever</u> <u>6 months</u></p> <p><input type="checkbox"/> <input type="checkbox"/> Suicidal behavior</p> <p><input type="checkbox"/> <input type="checkbox"/> Irritable, easily annoyed</p> <p><input type="checkbox"/> <input type="checkbox"/> Often feels angry</p> <p><input type="checkbox"/> <input type="checkbox"/> Homicidal ideation</p> <p><input type="checkbox"/> <input type="checkbox"/> Over-reactive (quick to anger)</p> <p><input type="checkbox"/> <input type="checkbox"/> Excessively happy or silly</p> <p><input type="checkbox"/> <input type="checkbox"/> Labile (sudden mood shifts)</p> <p><input type="checkbox"/> <input type="checkbox"/> Distinct mood cycles</p> <p><input type="checkbox"/> <input type="checkbox"/> Episodes of excess energy, insomnia, and euphoria or rage</p> <p><input type="checkbox"/> <input type="checkbox"/> Other (describe below)</p>
<p>ANXIETY</p> <p><input type="checkbox"/> None</p>	<p><u>Ever</u> <u>6 months</u></p> <p><input type="checkbox"/> <input type="checkbox"/> Anxious mood</p> <p><input type="checkbox"/> <input type="checkbox"/> Separation anxiety or clingy</p> <p><input type="checkbox"/> <input type="checkbox"/> Feels tense or stressed</p> <p><input type="checkbox"/> <input type="checkbox"/> Excessive worry</p> <p><input type="checkbox"/> <input type="checkbox"/> Fears or phobias</p> <p><input type="checkbox"/> <input type="checkbox"/> Intrusive memories</p> <p><input type="checkbox"/> <input type="checkbox"/> Flashbacks (trauma re-experience)</p>	<p><u>Ever</u> <u>6 months</u></p> <p><input type="checkbox"/> <input type="checkbox"/> Avoids talk or reminders of trauma</p> <p><input type="checkbox"/> <input type="checkbox"/> Hypervigilance or excessive startle</p> <p><input type="checkbox"/> <input type="checkbox"/> Panic attacks</p> <p><input type="checkbox"/> <input type="checkbox"/> Agoraphobia</p> <p><input type="checkbox"/> <input type="checkbox"/> Dissociation</p> <p><input type="checkbox"/> <input type="checkbox"/> Obsessions or compulsions</p> <p><input type="checkbox"/> <input type="checkbox"/> Other (describe below)</p>
<p>SLEEP, APPETITE AND ELIMINATION</p> <p><input type="checkbox"/> None</p>	<p><u>Ever</u> <u>6 months</u></p> <p><input type="checkbox"/> <input type="checkbox"/> Initial insomnia</p> <p><input type="checkbox"/> <input type="checkbox"/> Middle insomnia</p> <p><input type="checkbox"/> <input type="checkbox"/> Late insomnia</p> <p><input type="checkbox"/> <input type="checkbox"/> Sleeps excessively</p> <p><input type="checkbox"/> <input type="checkbox"/> Nighttime fears</p> <p><input type="checkbox"/> <input type="checkbox"/> Frequent nightmares</p> <p><input type="checkbox"/> <input type="checkbox"/> Night terrors</p> <p><input type="checkbox"/> <input type="checkbox"/> Excessive appetite</p>	<p><u>Ever</u> <u>6 months</u></p> <p><input type="checkbox"/> <input type="checkbox"/> Poor appetite</p> <p><input type="checkbox"/> <input type="checkbox"/> Rapid weight gain</p> <p><input type="checkbox"/> <input type="checkbox"/> Weight loss (unintentional)</p> <p><input type="checkbox"/> <input type="checkbox"/> Excessive weight loss (intentional)</p> <p><input type="checkbox"/> <input type="checkbox"/> Bedwetting</p> <p><input type="checkbox"/> <input type="checkbox"/> Daytime enuresis</p> <p><input type="checkbox"/> <input type="checkbox"/> Encopresis</p> <p><input type="checkbox"/> <input type="checkbox"/> Other (describe below)</p>
<p>THOUGHT AND PERCEPTION</p> <p><input type="checkbox"/> None</p>	<p><u>Ever</u> <u>6 months</u></p> <p><input type="checkbox"/> <input type="checkbox"/> Difficulty concentrating</p> <p><input type="checkbox"/> <input type="checkbox"/> Disorganized thought process</p> <p><input type="checkbox"/> <input type="checkbox"/> Delusions</p> <p><input type="checkbox"/> <input type="checkbox"/> Auditory hallucinations</p> <p><input type="checkbox"/> <input type="checkbox"/> Irrational or odd but not delusional thoughts (e.g., of persecution)</p>	<p><u>Ever</u> <u>6 months</u></p> <p><input type="checkbox"/> <input type="checkbox"/> Visual hallucinations</p> <p><input type="checkbox"/> <input type="checkbox"/> Other hallucinations</p> <p><input type="checkbox"/> <input type="checkbox"/> Perceptual distortions other than hallucinations</p> <p><input type="checkbox"/> <input type="checkbox"/> Bizarre behavior</p> <p><input type="checkbox"/> <input type="checkbox"/> Other (describe below)</p>
<p>ACTIVITY, ATTENTION & IMPULSE</p> <p><input type="checkbox"/> None</p>	<p><u>Ever</u> <u>6 months</u></p> <p><input type="checkbox"/> <input type="checkbox"/> Overactive or fidgety</p> <p><input type="checkbox"/> <input type="checkbox"/> Slowed or lethargic</p> <p><input type="checkbox"/> <input type="checkbox"/> Short attention span</p> <p><input type="checkbox"/> <input type="checkbox"/> Easily distracted</p>	<p><u>Ever</u> <u>6 months</u></p> <p><input type="checkbox"/> <input type="checkbox"/> Difficulty completing tasks</p> <p><input type="checkbox"/> <input type="checkbox"/> Talks excessively</p> <p><input type="checkbox"/> <input type="checkbox"/> Impulsive (act without thinking)</p> <p><input type="checkbox"/> <input type="checkbox"/> Other (describe below)</p>

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<p>CONDUCT</p> <p><input type="checkbox"/> None</p>	<p><u>Ever</u> <u>6 months</u></p> <p><input type="checkbox"/> <input type="checkbox"/> Defiant, uncooperative, oppositional</p> <p><input type="checkbox"/> <input type="checkbox"/> Frequent lying</p> <p><input type="checkbox"/> <input type="checkbox"/> Blames others for own misbehavior</p> <p><input type="checkbox"/> <input type="checkbox"/> Controlling, bossy, or manipulative</p> <p><input type="checkbox"/> <input type="checkbox"/> Breaks rules</p> <p><input type="checkbox"/> <input type="checkbox"/> Provokes</p> <p><input type="checkbox"/> <input type="checkbox"/> Property destruction</p> <p><input type="checkbox"/> <input type="checkbox"/> Physical aggression toward others</p> <p><input type="checkbox"/> <input type="checkbox"/> Impulsive, reactive aggression</p> <p><input type="checkbox"/> <input type="checkbox"/> Planned, premeditated aggression</p>	<p><u>Ever</u> <u>6 months</u></p> <p><input type="checkbox"/> <input type="checkbox"/> Threatens, bullies, or intimidates</p> <p><input type="checkbox"/> <input type="checkbox"/> Runaways</p> <p><input type="checkbox"/> <input type="checkbox"/> Cruel to animals</p> <p><input type="checkbox"/> <input type="checkbox"/> Truancy</p> <p><input type="checkbox"/> <input type="checkbox"/> Breaking into car or building</p> <p><input type="checkbox"/> <input type="checkbox"/> Stealing</p> <p><input type="checkbox"/> <input type="checkbox"/> Vandalism, tagging/graffiti</p> <p><input type="checkbox"/> <input type="checkbox"/> Gang involvement</p> <p><input type="checkbox"/> <input type="checkbox"/> Fire-setting</p> <p><input type="checkbox"/> <input type="checkbox"/> Other (describe below)</p>
<p>ATTACHMENT</p> <p><input type="checkbox"/> None</p>	<p><u>Ever</u> <u>6 months</u></p> <p><input type="checkbox"/> <input type="checkbox"/> Poor eye contact</p> <p><input type="checkbox"/> <input type="checkbox"/> Disinterest in relationships</p> <p><input type="checkbox"/> <input type="checkbox"/> Difficulty making relationships</p> <p><input type="checkbox"/> <input type="checkbox"/> Clingy</p>	<p><u>Ever</u> <u>6 months</u></p> <p><input type="checkbox"/> <input type="checkbox"/> Physically intrusive</p> <p><input type="checkbox"/> <input type="checkbox"/> Resistant to being touched</p> <p><input type="checkbox"/> <input type="checkbox"/> Overly attached to objects</p> <p><input type="checkbox"/> <input type="checkbox"/> Other (describe below)</p>
<p>SEXUALITY AND GENDER</p> <p><input type="checkbox"/> None</p>	<p><u>Ever</u> <u>6 months</u></p> <p><input type="checkbox"/> <input type="checkbox"/> Sexualized behavior</p> <p><input type="checkbox"/> <input type="checkbox"/> Inappropriate or high-risk sexual behavior</p> <p><input type="checkbox"/> <input type="checkbox"/> Forced sexual contact – Victim</p> <p><input type="checkbox"/> <input type="checkbox"/> Forced sexual contact – Perpetrator</p>	<p><u>Ever</u> <u>6 months</u></p> <p><input type="checkbox"/> <input type="checkbox"/> Gender preference conflict</p> <p><input type="checkbox"/> <input type="checkbox"/> Gender identity conflict</p> <p><input type="checkbox"/> <input type="checkbox"/> Inappropriate sexual comments</p> <p><input type="checkbox"/> <input type="checkbox"/> Other (describe below)</p>
<p>NEURO-COGNITIVE</p> <p><input type="checkbox"/> None</p>	<p><u>Ever</u> <u>6 months</u></p> <p><input type="checkbox"/> <input type="checkbox"/> Low intellectual functioning</p> <p><input type="checkbox"/> <input type="checkbox"/> Learning disorder</p> <p><input type="checkbox"/> <input type="checkbox"/> Speech or language delay/disorder</p>	<p><u>Ever</u> <u>6 months</u></p> <p><input type="checkbox"/> <input type="checkbox"/> Motor delay</p> <p><input type="checkbox"/> <input type="checkbox"/> Head injury</p> <p><input type="checkbox"/> <input type="checkbox"/> Other (describe below)</p>

Comment on the most prominent checked symptoms that need additional information.

RISK ASSESSMENT

Document special situations that present a risk to the child or others identified in the "Symptom Checklist".

Client Name:

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SUBSTANCE USE/ABUSE

Answer the following questions about all current drug and alcohol use.
List applicable drug(s) for items marked "Yes".

TYPE OF SUBSTANCE	PRENATAL EXPOSURE	AGE AT FIRST USE	CURRENT SUBSTANCE USE					
			None/ Denies	Current Use	Current Abuse	Current Dependence	In Recovery	Client-perceived Problem
<input type="checkbox"/> Not applicable (comments required)	None/ Unknown							
<input type="checkbox"/> Alcohol	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input type="checkbox"/> N
<input type="checkbox"/> Amphetamines (Speed/Uppers, Crank, Ritalin)	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input type="checkbox"/> N
<input type="checkbox"/> Cocaine/Crack	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input type="checkbox"/> N
<input type="checkbox"/> Opiates (Heroin, Opium, Methadone)	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input type="checkbox"/> N
<input type="checkbox"/> Hallucinogens (LSD, Mushrooms, Peyote, Ecstasy)	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input type="checkbox"/> N
<input type="checkbox"/> Sleeping Pills, Pain Killers, Valium, or Similar	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input type="checkbox"/> N
<input type="checkbox"/> PCP (Phencyclidine) or Designer Drugs (GHB)	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input type="checkbox"/> N
<input type="checkbox"/> Inhalants (Paint, Gas, Glue, Aerosols)	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input type="checkbox"/> N
<input type="checkbox"/> Marijuana/Hashish	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input type="checkbox"/> N
<input type="checkbox"/> Methamphetamines	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input type="checkbox"/> N
<input type="checkbox"/> Tobacco/Nicotine	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input type="checkbox"/> N
<input type="checkbox"/> Caffeine (Energy drinks, Sodas, Coffee, Etc.)	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input type="checkbox"/> N
<input type="checkbox"/> Over the Counter: specify in comments below	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input type="checkbox"/> N
<input type="checkbox"/> Other Substance(s): specify in comments below	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input type="checkbox"/> N

Does the child report receiving any alcohol and drug services: Yes, from this program Yes, from a different program No

Comment on any co-occurring substance abuse/use as they relate to mental health symptoms and behaviors.

Client Name:

Record/Identification Number:

MENTAL STATUS EXAMINATION

Note cultural and age factors for descriptors when applicable.

APPEARANCE	<input type="checkbox"/> Older than stated age <input type="checkbox"/> Younger than stated age <input type="checkbox"/> Appropriate grooming/dress for age/culture	<input type="checkbox"/> Meticulous <input type="checkbox"/> Eccentric <input type="checkbox"/> Poor hygiene	<input type="checkbox"/> Seductive <input type="checkbox"/> Unique features	Describe:
EYE CONTACT	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	Describe:
SPEECH	<input type="checkbox"/> Normal for age/situation <input type="checkbox"/> Loud <input type="checkbox"/> Soft <input type="checkbox"/> Overly talkative <input type="checkbox"/> Brief responses	<input type="checkbox"/> Non-verbal <input type="checkbox"/> Rapid <input type="checkbox"/> Pressured <input type="checkbox"/> Rambling <input type="checkbox"/> Monotone	<input type="checkbox"/> Excessive profanity <input type="checkbox"/> Slurred <input type="checkbox"/> Stammer/stutter <input type="checkbox"/> Vocal tic <input type="checkbox"/> Other speech difficulty	Describe:
ATTITUDE	<input type="checkbox"/> Responsive <input type="checkbox"/> Engaging <input type="checkbox"/> Cooperative <input type="checkbox"/> Uncooperative	<input type="checkbox"/> Superficial <input type="checkbox"/> Guarded/distant <input type="checkbox"/> Provocative/limit testing <input type="checkbox"/> Manipulative/deceitful	<input type="checkbox"/> Angry/hostile <input type="checkbox"/> Shy/timid <input type="checkbox"/> Dramatic <input type="checkbox"/> Demanding/insistent	Describe:
BEHAVIOR/ MOTOR ACTIVITY	<input type="checkbox"/> Normal for age/situation <input type="checkbox"/> Slowed <input type="checkbox"/> Overactive/restless	<input type="checkbox"/> Impulsive <input type="checkbox"/> Agitated <input type="checkbox"/> Unusual mannerism	<input type="checkbox"/> Tremor <input type="checkbox"/> Motor tic <input type="checkbox"/> Other involuntary movement	Describe:
MOOD	<input type="checkbox"/> Happy <input type="checkbox"/> Sad	<input type="checkbox"/> Irritable or angry <input type="checkbox"/> Bored	<input type="checkbox"/> Anxious <input type="checkbox"/> Fearful	Describe:
AFFECT	<input type="checkbox"/> Euthymic (normal) <input type="checkbox"/> Sad <input type="checkbox"/> Tearful <input type="checkbox"/> Overly Happy <input type="checkbox"/> Irritable	<input type="checkbox"/> Angry <input type="checkbox"/> Silly <input type="checkbox"/> Anxious <input type="checkbox"/> Fearful <input type="checkbox"/> Bored	<input type="checkbox"/> Labile (rapidly shifting) <input type="checkbox"/> Flat, blunted, constricted <input type="checkbox"/> Incongruent with topic or thoughts	Describe:
PERCEPTIONS	<input type="checkbox"/> Normal	<input type="checkbox"/> Hallucinations <input type="checkbox"/> Auditory <input type="checkbox"/> Visual <input type="checkbox"/> Other	<input type="checkbox"/> Other perceptual distortion	Describe:
THOUGHT FORM/PROCESS	<input type="checkbox"/> Linear and rational <input type="checkbox"/> Racing	<input type="checkbox"/> Disorganized or loose associations	<input type="checkbox"/> Pervasive	Describe:
THOUGHT CONTENT	<input type="checkbox"/> Normal <input type="checkbox"/> Delusions <input type="checkbox"/> Obsessions	<input type="checkbox"/> Excessive preoccupation	<input type="checkbox"/> Unusual, non-delusional Ideations (suspicious, etc) <input type="checkbox"/> Other	Describe:
THOUGHTS OF HARMING SELF OR OTHERS	<input type="checkbox"/> None <input type="checkbox"/> Suicidal ideation <input type="checkbox"/> Suicidal intent	<input type="checkbox"/> Thoughts or intent of non-lethal self-injury	<input type="checkbox"/> Thoughts or intent of harming another person	Describe:
SENSORIUM	Oriented to: <input type="checkbox"/> Person <input type="checkbox"/> Place <input type="checkbox"/> Time <input type="checkbox"/> Situation Memory intact for: <input type="checkbox"/> Immediate <input type="checkbox"/> Recent <input type="checkbox"/> Remote	Alertness: <input type="checkbox"/> Alert <input type="checkbox"/> Clouded/confused <input type="checkbox"/> Other Attention: <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor	Intellectual functioning: <input type="checkbox"/> Average or higher <input type="checkbox"/> Below average Insight/judgment: <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor	Describe:

Client Name:

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FUNCTIONAL IMPAIRMENT

Assess the impact of the client's impairment in the following areas.

Home:

School:

Community:

Work:

Family relationships:

Peer relationships:

CULTURAL FACTORS

Explain how the client's cultural factors, including those previously described, impact current functioning and the treatment plan. Include immigration, acculturation, sexual orientation, and other significant factors in your explanation.

SOCIAL FACTORS

Explain how the client's social factors, including those previously described, impact current functioning and the treatment plan. Include living situation, daily activities, and other significant factors in your explanation.

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DEVELOPMENTAL STATUS			
Categories	Within Normal Limits	Unknown	Concerns/Issues (describe the specific concern or issue)
Parental Risk Factors: i.e.- Developmental delay, mental health issues, substance/physical abuse	<input type="checkbox"/>	<input type="checkbox"/>	
Cognitive Functioning: i.e.- Developmental delay, learning disability, making academic progress	<input type="checkbox"/>	<input type="checkbox"/>	
Sensory Functioning: i.e.- Visual or auditory deficits, other sensory Deficits	<input type="checkbox"/>	<input type="checkbox"/>	
Fine and gross motor skills: i.e.- Motor deficits, delay in acquiring skills	<input type="checkbox"/>	<input type="checkbox"/>	
Early Childhood: i.e.- Prenatal care, delivery complications, neglect or abuse, separation anxiety	<input type="checkbox"/>	<input type="checkbox"/>	
Middle Childhood: i.e.- Problems with peers and/or siblings, age appropriate behavior, problems at school	<input type="checkbox"/>	<input type="checkbox"/>	
Adolescence: i.e.- Sexuality/gender issues, truancy, illegal behavior, substance/alcohol use (including nicotine)	<input type="checkbox"/>	<input type="checkbox"/>	
Other:			

CLIENT'S MENTAL HEALTH HISTORY			
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Previous outpatient mental health services? When/Where? _____	Transfer <input type="checkbox"/>
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Previous crisis contact? Number of crisis unit visits without hospitalization in past 6 months: <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 or more	
		Most recent date: _____	
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Previous psychiatric hospitalization? Number of psychiatric hospitalizations in past 6 months: <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 or more	
		Most recent date: _____	
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Previous diagnosis (if yes, list in comments):	
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Use of traditional or alternative healing practices (describe, with results):	
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Lab consultation/reports	Date if known: _____ Examiner if known: _____
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Neurological Testing	Date if known: _____ Examiner if known: _____
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Psychological Testing	Date if known: _____ Examiner if known: _____
<p>Comments: Include earliest symptoms, age at onset, other support/stressors at time of onset, family understanding of problem, response to treatment, other potential contributing factors, relevant family history and any family mental health illness history.</p>			

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CURRENT MEDICATIONS

If known, include drug names, dosages, when prescribed, and who prescribed them.
Document any experienced side effects and/or compliance issues.

Current medications, including psychiatric, if known.

Past medications, including psychiatric, if known.

Additional comments:

MEDICAL HISTORY

<input type="checkbox"/> Unknown	<input type="checkbox"/> Not Available	Current Primary Medical Care Provider:		Phone:	
Last Physical Exam:	<input type="checkbox"/> Within Past 12 months	<input type="checkbox"/> More than 12 months	<input type="checkbox"/> Unknown	<input type="checkbox"/> No Explain:	
Last Dental Exam:	<input type="checkbox"/> Within Past 12 months	<input type="checkbox"/> More than 12 months	<input type="checkbox"/> Unknown	<input type="checkbox"/> No Explain:	
Are there any health concerns (medical illness, medical symptoms)?	<input type="checkbox"/> Unknown/None Reported		<input type="checkbox"/> No	<input type="checkbox"/> Yes Explain:	
Non-Medication Allergies (Food, Pollen, Bee sting, etc)	<input type="checkbox"/> Unknown/None Reported		<input type="checkbox"/> No	<input type="checkbox"/> Yes Explain:	
Medication Allergies (list type)	<input type="checkbox"/> Unknown/None Reported		<input type="checkbox"/> No	<input type="checkbox"/> Yes Explain:	

Has the child or caregiver reported any of the following problems/experiences? (Check all that apply)

<input type="checkbox"/> Asthma	<input type="checkbox"/> Heart Problems	<input type="checkbox"/> Surgery of any kind Explain:
<input type="checkbox"/> Broken Bones	<input type="checkbox"/> High or Low Blood Pressure	<input type="checkbox"/> Thyroid Problem
<input type="checkbox"/> Convulsion or Seizure	<input type="checkbox"/> Immune System Problems	<input type="checkbox"/> Tuberculosis (TB)
<input type="checkbox"/> Diabetes	<input type="checkbox"/> Liver Problems or Hepatitis	<input type="checkbox"/> Obesity
<input type="checkbox"/> Exposure to Toxic Lead Levels	<input type="checkbox"/> Motor or Movement Problems	<input type="checkbox"/> Weight Gain or Loss Explain:
<input type="checkbox"/> Respiratory Problems	<input type="checkbox"/> Urinary Tract or Kidney Problems	<input type="checkbox"/> Eating Disorder
<input type="checkbox"/> Cancer	<input type="checkbox"/> Serious Rash or Other Skin Problem	<input type="checkbox"/> Appetite Changes
<input type="checkbox"/> Head Injury	<input type="checkbox"/> Pregnancy	<input type="checkbox"/> Speech or Language Problems Explain:
<input type="checkbox"/> Hearing Problems	<input type="checkbox"/> Miscarriage	<input type="checkbox"/> Other
<input type="checkbox"/> Vision Problems	<input type="checkbox"/> Sexually Transmitted Disease (STD)	<input type="checkbox"/> Unknown
<input type="checkbox"/> Enuresis	<input type="checkbox"/> Encopresis	<input type="checkbox"/> None/None Reported

Comments:

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Additional clarifying formulation information, as needed. Please document any additional comments or information.

DIAGNOSING LPHA:	Lic/Reg:	Date:
DSM IV CODE:		
Axis I Primary (ICD Code, if different):		
Axis I Secondary:		
Axis II (Code and descriptor):		
Axis III:		
Axis IV (Primary):		
Axis IV (Secondary):		
Axis V:		

Notice of Privacy Practices Offered to Client/Primary Caregiver?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
LPHA Printed Name:	Date:	
LPHA Signature:	Lic/Reg:	
LPHA Co-Signature Printed Name (if required):	Date:	
LPHA Co-Signature (if required):	Lic/Reg:	

Enclosure 3
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Client Plan

CLIENT PLAN

HOST COUNTY _____ COUNTY OF ORIGIN _____
Mental Health Plan Mental Health Plan

Child's Name:	DOB/Age:	CIN or SSN:

Other coordinated services/agencies involved (with contacts if known):		<input type="checkbox"/> None Known
1. _____	Contact: _____	
2. _____	Contact: _____	
3. _____	Contact: _____	

TREATMENT GOALS		
Specific observable and/or quantifiable goals (include the current Baseline)	Modalities and Interventions	Within what timeframe (Duration)

I participated in the development of this plan and was offered a copy.

Child/Youth Signature*	Date	Caregiver Signature	Date
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Provider Signature (Lic/Reg)	Date	LPHA (Lic/Reg) Co-Signature (if required)	Date
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Provider Phone Number	LPHA Co-Signature Phone Number
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*Child/Youth refuses or is unavailable to sign. Please explain the refusal or unavailability here.

Enclosure 3
(3 of 6)

Service Authorization Request

SERVICE AUTHORIZATION REQUEST

For out-of-county organizational providers only.

Client's Name:	DOB/Age:	CIN or SSN:
Requesting Agency:		Contact Person:
Contact Phone Number:		Contact Fax Number:
Submitted to (MHP):		Date Submitted:

- Initial Authorization for "Client Assessment" only.**
- Initial Authorization (Required documents: "Client Assessment" and "Client Plan")**
- Re-Authorization (Submit "Client Assessment" and "Client Plan" consistent with authorizing MHP's frequency requirements)**
- Annual Re-Authorization (Submit "Client Assessment" and "Client Plan" consistent with authorizing MHP's frequency requirements)**

Please note: The MHP may request clarifying information/documentation to process your request for any of the above.

Specialty Mental Health Service Requested	Frequency of Service	Total Units Requested	Start Date	End Date	MHP Authorization (initial approved service)
<input type="checkbox"/> Day Treatment Intensive	_____ Days/week <input type="checkbox"/> Half Day <input type="checkbox"/> Full Day	3 months			
<input type="checkbox"/> Day Rehabilitation	_____ Days/week <input type="checkbox"/> Half Day <input type="checkbox"/> Full Day	6 months			

Explain why is this level of service necessary; if requesting more than 5 days per week, include your explanation for this level of care:

Service Necessity:

Child/youth requires day rehabilitation, a structured program of rehabilitation and therapy, to:

1. Improve personal independence and functioning.
2. Maintain personal independence and functioning.
3. Restore personal independence and functioning.

Child/youth requires day treatment intensive, a structured, multi-disciplinary program of therapy, which may be:

1. An alternative to hospitalization.
2. To avoid placement in a more restrictive environment.
3. To maintain in a community setting.
4. Other (list): _____

Client Name:

Record/Identification Number:

Specialty Mental Health Service(s) Requested	Frequency of Service(s) (Indicate how many AND circle the frequency)	Total Minutes Requested	Start Date	End Date	MHP Authorization (initial approved service)
<input type="checkbox"/> Assessment	_____ per _____ Week Month authorization				
<input type="checkbox"/> Plan Development	_____ per _____ Week Month authorization				
<input type="checkbox"/> Individual Therapy	_____ per _____ Week Month authorization				
<input type="checkbox"/> Group Therapy	_____ per _____ Week Month authorization				
<input type="checkbox"/> Family Therapy	_____ per _____ Week Month authorization				
<input type="checkbox"/> Collateral Services	_____ per _____ Week Month authorization				
<input type="checkbox"/> Targeted Case Mgmt	_____ per _____ Week Month authorization				
<input type="checkbox"/> Medication Support	_____ per _____ Week Month authorization				
<input type="checkbox"/> Other: _____	_____ per _____ Week Month authorization				

Explain why this service level is necessary. If the above services are in addition to day treatment intensive/day rehabilitation services, explain why additional services are needed:

DIAGNOSIS

List Primary Diagnosis first.

Axis I: P: _____ Axis III: P: _____

 Axis IV: P: _____
 Axis II: P: _____

 Axis V: Current GAF _____ Past Year GAF (if available) _____

Client Name:

Record/Identification Number:

Impairment criteria (Must have one of the following impairments as a result of the DSM diagnosis):

1. A significant impairment in an important area of life functioning.
2. A probability of significant deterioration in an important area of life functioning.
3. A probability that the client will not progress developmentally as individually appropriate.
4. For EPSDT beneficiaries, a condition as a result of a mental disorder that specialty mental health services can correct or ameliorate.

Intervention criteria (Must have 5, 6, and 7 or 7 and 8):

5. The focus of treatment is to address the condition identified in the impairment criteria.
6. The proposed intervention will significantly diminish the impairment or prevent significant deterioration in an important area of life functioning or allow the client to progress developmentally as individually appropriate.
7. The condition would not be responsive to physical health care based treatment.
8. For EPSDT beneficiaries, a condition as a result of a mental disorder that specialty mental health services can correct or ameliorate.

Authorized by (Printed Name/License): _____ **Date:** _____

Signature: _____ **Authorizer's Phone Number:** _____

Enclosure 3
(4 of 6)

Client Assessment Update

CLIENT ASSESSMENT UPDATE

HOST COUNTY _____ COUNTY OF ORIGIN _____
Mental Health Plan Mental Health Plan

Date of this Assessment Update _____

Child's Name:	DOB/Age:	CIN or SSN:
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Please describe any changes to the following areas since the most recent Client Assessment dated: _____

Primary Caregiver:	Phone:	Relationship:
Address:	City/State:	Zip:
Resources (interests, family, community, school and peers, etc):	<input type="checkbox"/> No Change	
Presenting Problems:	<input type="checkbox"/> No Change	
Symptoms (mood, anxiety, thought, perception, attention, sexuality, gender, etc):	<input type="checkbox"/> No Change	
Substance Abuse:	<input type="checkbox"/> No Change	
Mental Status Exam (appearance, eye contact, speech, behavior, mood, affect, etc):	<input type="checkbox"/> No Change	
Functional Impairment (home, school/education, community, work, family/peer relationships):	<input type="checkbox"/> No Change	
Relevant Physical Health Conditions:	<input type="checkbox"/> No Change	

Client Name:

Record/Identification Number:

Cultural Factors:	<input type="checkbox"/> No Change
Social Factors:	<input type="checkbox"/> No Change
Developmental Status:	<input type="checkbox"/> No Change
Medications:	<input type="checkbox"/> No Change
Coordinated Services/Agencies:	<input type="checkbox"/> No Change

Diagnosis:	<input type="checkbox"/> No Change
I: _____	III: _____
_____	_____
_____	IV: _____
II: _____	_____
_____	V: GAF: Past Year _____ Current Year _____

Additional comments (Optional):

LPHA Printed Name:	Date:
LPHA Signature:	Lic/Reg:
LPHA Co-Signature Printed Name (if required):	Date:
LPHA Co-Signature (if required):	Lic/Reg:

Enclosure 3
(5 of 6)

Day Treatment Intensive Services

PROGRESS NOTES

Day Treatment Intensive Services

Client Name:	Record/Identification Number:	
County MHP:	MHP Contact:	Phone:

WEEK OF: _____
 (MM/DD to MM/DD/YY)

Attendance	Mon	Tue	Wed	Thu	Fri	Sat	Sun
A = Absent -50% P = Present +50%							
Community Meetings							
Daily Community Meetings							
Therapeutic Milieu							
Psychotherapy							
Skill Building							
Adjunctive Therapy							
Collateral Services							
Crisis Services							
*Other:							
*Other:							
*Other:							

*List "Other" service, describe if not in program description.

MONDAY Describe client participation in program activities: _____ _____ Staff Signature & Title: _____ Date: _____
TUESDAY Describe client participation in program activities: _____ _____ Staff Signature & Title: _____ Date: _____
WEDNESDAY Describe client participation in program activities: _____ _____ Staff Signature & Title: _____ Date: _____
THURSDAY Describe client participation in program activities: _____ _____ Staff Signature & Title: _____ Date: _____
FRIDAY Describe client participation in program activities: _____ _____ Staff Signature & Title: _____ Date: _____

Client Name:

Record/Identification Number:

SATURDAY Describe client participation in program activities: _____ _____	
Staff Signature & Title: _____	Date: _____
SUNDAY Describe client participation in program activities: _____ _____	
Staff Signature & Title: _____	Date: _____

WEEKLY CLINICAL SUMMARY
Include client behaviors, clinical decisions, staff interventions,
client responses, and progress toward each of the client plan goals.

*Provider Signature (Lic/Reg)

Date

*LPHA (Lic/Reg) Co-Signature (if required)

Date

Provider Phone Number

LPHA Co-Signature Phone Number

* I have reviewed and concur with the Progress Notes and Weekly Summary for this week.

Enclosure 3
(6 of 6)

Day Rehabilitation Services

PROGRESS NOTES

Day Rehabilitation Services

Child's Name:	Identification Number:	
County MHP:	MHP Contact:	Phone:

WEEK OF: _____
 (MM/DD to MM/DD/YY)

Attendance	Mon	Tue	Wed	Thu	Fri	Sat	Sun
A = Absent -50%; P = Present +50%							
Community Meetings							
Daily Community Meetings							
Therapeutic Milieu							
Process Group							
Skill Building							
Adjunctive Therapy							
*Other:							
*Other:							
*Other:							

*List "Other" service, describe if not in program description.

WEEKLY SUMMARY

Include client behaviors, clinical decisions, staff interventions, client responses, and progress toward the client plan goals.

Provider Signature (Lic/Reg)	Date	Co-Signature (if required)	Date
Provider Phone Number	Co-Signature Phone Number		